

Final	1	2	3	4	T
Western Michigan (6-5)	0	10	7	7	24
Miami (Ohio) (4-7)	0	14	0	7	21

#### Scoring Summary

##### 1st Quarter

None

##### 2nd Quarter

MIAO TD Zac Dysert passed to Nick Harwell down the middle for 2 yard gain  
(Mason Krynski made PAT) 12:23

6 PLAYS, 84 YARDS, TOP 2:37 MIAMI 7-0

WMU TD Alex Carder passed to Jordan White down the middle for 19 yard gain  
(John Potter made PAT) 8:12

10 PLAYS, 71 YARDS, TOP 4:11 W MICH 7-7

MIAO TD Zac Dysert passed to Nick Harwell down the middle for 11 yard gain  
(Mason Krynski made PAT) 4:21

9 PLAYS, 75 YARDS, TOP 3:51 MIAMI 14-7

WMU FG John Potter kicked a 35-yard field goal 0:00

9 PLAYS, 56 YARDS, TOP 1:07 MIAMI 14-10

##### 3rd Quarter

WMU TD Alex Carder passed to Jordan White down the middle for 6 yard gain  
(John Potter made PAT) 12:27

8 PLAYS, 66 YARDS, TOP 2:33 W MICH 17-14

##### 4th Quarter

WMU TD Alex Carder passed to Robert Arnheim to the left for 2 yard gain  
(John Potter made PAT) 14:50

6 PLAYS, 53 YARDS, TOP 1:04 W MICH 24-14

MIAO TD Zac Dysert passed to Nick Harwell to the right for 24 yard gain  
(Mason Krynski made PAT) 3:00

8 PLAYS, 62 YARDS, TOP 1:33 MIAMI 24-21

#### Team Stats

	WMI	MIAOH
First Downs	23	26
Plays-Net Yards	80-471	76-466
Rushes-Yds	23-42	22-53
Passing Yds	429	413
Passes	36-57-1	42-54-1
Punts	5-189	4-193
Fumbles-Lost	1-0	1-1
Penalties-Yds	4-32	6-55
Sacks	3-12	7-45
Time of Poss.	26:38	33:22

#### Individual Stats

##### RUSHING

WMI: Brian Fields 10-20, Alex Carder 9-19, Antoin Scriven 2-5, Team 2--2

MIAOH: Willie Culpepper 2-40, Zac Dysert 13-8, Tyrone Jones 5-3, Nick Harwell 1-3,  
Zac Murphy 1--1

##### PASSING

WMI: Alex Carder 36-57-429-1

MIAOH: Zac Dysert 42-54-413-1

##### RECEIVING

WMI: Jordan White 9-106, Chleb Ravenell 8-110, Robert Arnheim 8-86, Josh Schaffer 7-94,  
Eric Monette 2-10, Blake Hammond 1-15, Ansel Ponder 1-8

MIAOH: Nick Harwell 14-138, Chris Givens 13-141, Tyrone Jones 5-46,  
Andy Cruse 5-33, Dawan Scott 2-33, Willie Culpepper 1-11, David Frazier 1-10,  
Kendrick Bruton 1-1