

**Scoreboard**

Final	1	2	3	4	T
Marshall (4-7)	0	0	10	7	17
Southern Methodist (6-5) «	7	17	7	0	31

**Scoring Summary****First Quarter**

SMU Bradley Haynes 8 yd pass from Kyle Padron (Marcelo Sada kick) 10:53  
 7 PLAYS, 37 YARDS, TOP 4:07 SMU 7-0 (RESULT FROM 62YD KICK RET)

**Second Quarter**

SMU Aldrick Robinson 41 yd pass from Kyle Padron (Marcelo Sada kick) 13:33  
 2 PLAYS, 55 YARDS, TOP 0:47 SMU 14-0  
 SMU Kyle Padron 1 yd run (Marcelo Sada kick) 9:20  
 5 PLAYS, 64 YARDS, TOP 2:39 SMU 21-0  
 SMU Marcelo Sada 20 yd FG 0:00  
 16 PLAYS, 68 YARDS, TOP 4:00 SMU 24-0

**Third Quarter**

MRSHL Tyler Warner 22 yd FG 13:02  
 8 PLAYS, 51 YARDS, TOP 1:50 SMU 24-3  
 MRSHL C.J. Crawford 32 yd pass from Brian Anderson (Tyler Warner kick) 8:56  
 4 PLAYS, 27 YARDS, TOP 1:51 SMU 24-10 (RESULT FROM SHORT FIELD AFTER 23YD PUNT RET)  
 SMU Zach Line 4 yd run (Marcelo Sada kick) 0:22  
 9 PLAYS, 84 YARDS, TOP 5:01 SMU 31-10

**Fourth Quarter**

MRSHL Essray Taliaferro 11 yd run (Tyler Warner kick) 13:29  
 5 PLAYS, 52 YARDS, TOP 1:43 SMU 31-17

Team Stats	MRSHL	SMU
First Downs	19	20
Third Down Efficiency	3-15	6-14
Fourth Down Efficiency	2-3	2-2
Plays-Net Yards	67-327	68-415
Rushes-Yds	25-50	36-185
Passing Yds	277	230
Kick Return Yds	105	80
Punt Return Yds	-4	43
Passes	24-42-3	17-32-2
Punts	6-268	6-258
Fumbles-Lost	1-0	0-0
Penalties-Yds	2-20	4-25
Time of Poss.	26:40	33:20

**Individual Stats****RUSHING**

MRSHL: Essray Taliaferro 8-32, Aaron Dobson 1-17, Andre Booker 4-15, Martin Ward 3-4,  
 Troy Evans 2--2, Eddie Sullivan 1--3, Brian Anderson 6--13  
 SMU: Zach Line 30-202, Team 1--1, Kyle Padron 5--16

**PASSING**

MRSHL: Brian Anderson 24-42-277-3  
 SMU: Kyle Padron 17-30-230-2, Team 0-2-0-0

**RECEIVING**

MRSHL: Aaron Dobson 6-57, Courtney Edmonson 4-53, Chuck Walker 3-38, Troy Evans 3-36,  
 Lee Smith 2-16, Essray Taliaferro 2-7, Demetrius Evans 2-6, Andre Booker 1-32,  
 C.J. Crawford 1-32  
 SMU: Cole Beasley 8-99, Darius Johnson 3-32, Aldrick Robinson 2-59, Zach Line 2-26,  
 Bradley Haynes 2-14